

## ABSTRACT

MFY Liza Dwi Ardhiyanti, Function Words in University Textbooks, English Education Department, FPBS IKIP Sanata Dharma, Thesis , Yogyakarta, 1989.

The English function words are limited in number and are usually unstressed in speech. When function words stand by themselves they do not have any lexical meanings. However, this does not mean that function words are of little importance in English sentences. Function words have important roles that make them an important grammar item to understand.

The objective of this research was to find function words which have the high , medium , and low of occurrence. This work was conducted at the English Education Department of IKIP Sanata Dharma from January 1989 to June 1989.

The sample of the research were taken from English Textbooks used at IKIP Sanata Dharma. All of the function words which appeared in sample were tallied. Tests were conducted to see whether there were significant differences among the three levels of occurrence of the function words. For this purpose, Chi-square tests were used.

The results of this research showed that there were twelve categories of function words in university textbooks. Each category had different frequency of occurrence. Altogether, They would be grouped in three frequency levels. The high frequency of function words included prepositions, determiners, the medium included relatives and the verbs to be, and the low included intensifiers and conjunctions. Each was significantly different from the other.

As a conclusion, it could be stated that in learning

the function words it was better for the learner to know more about prepositions, since, as it was proved in the analysis results that prepositions occur most frequent among others. Accordingly, it could be suggested that in learning teaching activities a teacher should introduce and include function words in his teaching especially in teaching reading and vocabulary.